

**Rajgad Dnyanpeeths**  
**Anantrao Thopte College, Bhor**  
**DEPARTMENT OF HISTORY**

**B.A. History**

**Programme Outcomes**

After successfully completing B.A. History Programme students will be able to:

- PO1: Apply qualitative and quantitative research techniques to gather and analyze data on social, cultural, and ecological problems.
- PO2: Apply clear written and oral communication skills to communicate the results of research.
- PO3: Demonstrate connections between everyday life at the local scale and the larger economic, social, and that network them into a global community.
- PO4: Evaluate cultural, social, and Historgraphic with a particular focus on space and place, critical theory, practical application, analysis and/or social justice.
- PO5: Think in spatial terms to explain what has occurred in the past as well as using Historiographic principles to understand the present and plan for the future.
- PO6: Present completed research, including an explanation of methodology and scholarly discussion, both orally and in written form and, wherever possible, utilize Historgraphic tools and other visual formats.
- PO7: Demonstrate general understanding of how the Historical, human societies, and local and global economic systems are integral to the principles of sustainable development.
- PO8: Demonstrate acquisition of chart/map and Image reading skill.
- PO9: Apply concepts and Theories, Historical terms.
- PO10: Develop research questions and critically analyze both qualitative and quantitative data to answer those questions using various theoretical and methodological approaches in Historical Research.
- PO11: Read, interpret and generate maps and other geographic representations as well as extract, analyze, and present information from a spatial perspective

**Programme Outcomes**

After completing B. A. History programme will have

- PSO1: The course is designed to make the students aware about the making of Modern India and the struggle for independence
- PSO2: To make the students aware of the multi-dimensionality of Mode.
- PSO3: To acquaint the students with various interpretative perspectives.

## Course Outcomes

### F.Y.B. A.History

#### Course11171: Early India: From Prehistory to the Age of the Mauryas (General-1)

The student who successfully completes this course can able to:

CO1: The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.

CO2: It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.

CO3: It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.

CO4: It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.

#### Course11172: Early India: Post Mauryan Age to the Rashtrakutas (General-1)

The student who successfully completes this course can able to:

CO1: The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.

CO2: It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.

CO3: The attempt is also to instill the spirit of enquiry among the students.

### S.Y.B.A. History

#### Course23171 (DSE- 1A) Medieval India - Sultanate Period (Sem-III)

After successfully completing this course, students will be able to:

CO1: Provides examples of sources used to study various periods in history.

CO2: Relates key historical developments during medieval period occurring in one place with another.

CO3: Analyses socio - political and economic changes during medieval period

CO4: Estimate the foreign invasion and the achievement of rulers

#### Course24171 (DSE- 1B) Medieval India - Mughal Period (Sem-IV)

After successfully completing this course, students will be able to:

CO1: Draws comparisons between policies of different rulers.

CO2: Understanding Role of Akbar in the consolidation of Mughal rule in India.

CO3: Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.

CO4: Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

#### Course23172 (DSE- 1A) Glimpses of the Modern World - Part I (Sem-III)

After successfully completing this course, students will be able to:

CO1: It will enable students to develop the overall understanding of the Modern World.

CO2: The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.

- CO3: It will enhance their perception of the history of the Modern World.  
CO4: It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.

### **Course24172 (DSE- 1B) Glimpses of the Modern World - Part II (Sem-IV)**

After successfully completing this course, students will be able to:

- CO1: It will enable students to develop the overall understanding of the Modern World.  
CO2: The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.  
CO3: It will enhance their overall perception of the history of the Modern World.  
CO4: It will enable students to understand the significance of the strategic political developments in the Modern World

### **Course23174 (CC- 1C) History of the Marathas: (1630-1707) (Sem-III)**

After successfully completing this course, students will be able to:

- CO1: Student will develop the ability to analyse sources for Maratha History.  
CO2: Student will learn significance of regional history and political foundation of the region.  
CO3: It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.  
CO4: Appreciate the skills of leadership and the administrative system of the Marathas.

### **Course23174 (CC- 2C) History of the Marathas: (1707-1818) (Sem-IV)**

After successfully completing this course, students will be able to:

- CO1: Students will be able to analyze the Marathas policy of expansionism and its consequences.  
CO2: They will understand the role played by the Marathas in the 18th century India.  
CO3: They will be acquainted with the art of diplomacy in the Deccan region.  
CO4: It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

### **Course23176 (SEC- 2A) Art and Architecture of Early India (Sem-III)**

After successfully completing this course, students will be able to:

- CO1: Students will get an overall understanding of the emergence and development of the art and architecture in Early India.  
CO2: They will understand the emergence of the Pottery, Terracotta figures, Ornaments, Town Planning, preparation of seals and coins.  
CO3: They will have an understanding of the art and architecture in early India.

### **Course24176 (SEC- 2B) Medieval Indian Arts and Architecture (Sem-IV)**

After successfully completing this course, students will be able to:

- CO1: Students will get an overall understanding of the development of the Medieval Art and Architecture.  
CO2: They will understand the changing patterns of the Art and Architecture during the Medieval India.  
CO3: They will have an understanding of the impact of Persian Art on Islamic Art and

Architecture in Medieval India.

### **T.Y.B.A. History**

#### **Course35171 (DSE- 3C) Introduction to Historiography (Sem-V)**

After successfully completing this course, students will be able to:

- CO1: Students will be introduced to the information and importance of Historiography.
- CO2: Students will be introduced to the different Methods and Tools of data collection.
- CO3: Students can study the interdisciplinary approach of History.
- CO4: Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.
- CO5: This curriculum develops Research ability and process of Research Methodology in History

#### **Course36171 (DSE- 3C) Applied History (Sem-VI)**

After successfully completing this course, students will be able to:

- CO1: Students will be introduced to the information and importance of applied history.
- CO2: Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.
- CO3: Through this course, students will be informed about the opportunities in the field of Media, Museums.
- CO4: Students will learn about the usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.

#### **Course35172 (DSE- 4D) Maharashtra in the 19th Century (Sem-V)**

After successfully completing this course, students will be able to:

- CO1: Student will develop the ability to analyse sources for 19th century Maharashtra History.
- CO2: Student will learn significance of Regional History and Socio- religious reformism foundation of the region.
- CO3: It will enhance their perception of 19th Century Maharashtra.
- CO4: Appreciate the skills of leadership and the Socio-religious System of the Maharashtra

#### **Course36172 (DSE- 4D) Maharashtra in the 20th Century (Sem-VI)**

After successfully completing this course, students will be able to:

- CO1: Student will develop the ability to analyses sources for 20th Century Maharashtra History.
- CO2: Student will learn significance of regional history and Socio- Religious Reformism foundation of the region.
- CO3: It will enhance their Perception of 20th Century Maharashtra.
- CO4: Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.

#### **Course35174 (CC- 3C) Indian National Movement (1885-1947)(Sem-V)**

After successfully completing this course, students will be able to:

- CO1: It will enable students to develop an overall understanding of Modern India.  
CO2: It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.  
CO3: Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.

**Course36174 (CC- 4) India after Independence- (1947-1991) (Sem-VI)**

After successfully completing this course, students will be able to:

- CO1: It will enable students to develop an overall understanding of the Contemporary India.  
CO2: To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.  
CO3: Students will understand various aspects of India's domestic and foreign policies that shaped post-Independence India

**Course35177 (SEC- 2C) Research Paper Writing (Sem-V)**

After successfully completing this course, students will be able to:

- CO1: Students will be introduced to the information and importance of Historiography.  
CO2: Students can study the interdisciplinary approach History.  
CO3: This curriculum will help to develop Research ability and Process of Research Paper Writing in History

**Course36177 (SEC- 2D) Archaeology. (Sem-VI)**

After successfully completing this course, students will be able to:

- CO1: Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.  
CO2: They will be able to understand the nature of the archaeological record and the unique role of science in archaeology.  
CO3: They will have an overall understanding of the Archaeology
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# M.A.History

## ProgrammeOutcomes

After successfully completing M.A. History Programme students will be able to:

- PO1: Apply qualitative and quantitative research techniques to gather and analyzed data on social, cultural, and ecological problems.
- PO2: Apply clear written and oral communication skills to communicate the results of research.
- PO3: Demonstrate connections between everyday life at the local scale and the larger economic, social, and that network them into a global community.
- PO4: Evaluate cultural, social, and Historgraphic with a particular focus on space and place, critical theory, practical application, analysis and/or social justice.
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- PO9: Apply concepts and Theories, Historical terms.
- PO10: Develop research questions and critically analyze both qualitative and quantitative data to answer those questions using various theoretical and methodological approaches in Historical Research.
- PO11: Read, interpret, and generate maps and other geographic representations as well as extract, analyze, and present information from a spatial perspective

## ProgrammeSpecificOutcomes

After completing **M.A. History course students will have**

- PSO1: Knowledge of Historical terms, concepts and Theories.
- PSO2: Ability of explanation of correlation between Historical facts and processes.
- PSO3: Development of Scientific Method of Historical Research.
- PSO4: Understanding of Maratha Polity.
- PSO5: Ability to use Historical research methodologies and research projects

## Course Outcomes

### MA History Part I

#### Course- 12201: History: Theory and Method (SEM-I)

The student who successfully completes this course can able to:

CO1: Provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique, help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.

#### Course12202: Evolution of Ideas and Institutions in Early India (SEM-I)

The student who successfully completes this course can able to-

CO1: Provide an understanding of the social, economic and institutional bases of early India. It is based on the premise that an understanding of early Indian history is crucial to understand Indian history as a whole.

#### Course12203: Maratha Polity (SEM-I)

After successfully completing this course, students will be able to:

CO1: Study the administrative system of the Marathas in an analytical way, to acquaint The student with the nature of Maratha Polity, to understand basic components of the Maratha administrative structure, to enable the student to understand the basic concepts of the Maratha polity.

#### Course12204: Social Background of Dalit Movement in Maharashtra (SEM-I)

The student who successfully completes this course can able to:

CO1: Emphasize the background of the Dalit movement which flourished in the twentieth century.  
CO2: Highlights the earlier forms of protest from the ancient till the medieval period, which laid the foundations for social protest and dissent in the pre- Ambedkar period.

#### Course- 22201: Approaches to History (SEM-II)

The student who successfully completes this course can be:

CO1: Aware about the various approaches to the discipline of History. With its roots in Indian history, the paper provides a historical review of the salient approaches that have developed over the last few centuries.

CO2: Student will become aware of the idea that the same set of historical source materials can be interpreted in different ways depending upon the approach one takes in studying them.

#### Course22202: Ideas and Institutions in Medieval India (SEM-II)

The student who successfully completes this course can able to-

CO1: Examines the nature of medieval Indian society, economy, state formations, and the main religious currents of the time. It is seen as a continuation of the course

on ancient India.

CO2: Understand of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.

### **Course22203: Socio-Economic History of the Marathas (SEM-II)**

After successfully completing this course, students will be able to:

CO1: Study socio-economic history of the Marathas in an analytical way, to acquaint the student with the components of social structure and their functions, to understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society, to enable the student to understand aspects of economic life, to trace the determinants of changes in social and economic life.

### **Course22204: Marathas in 17th and 18th Century: Power Politics (SEM-II)**

The student who successfully completes this course can able to:

CO1: Study the role played by the Marathas in the context of India, the changing nature of Maratha State, to understand and analyse the Maratha expansionism and its significance in various spheres.

### **Course- 32201: Cultural History of Maharashtra (SEM-III)**

The student who successfully completes this course can able to:

CO1: Situate and interpret the cultural manifestations across historical memory which has contributed to the creation of the geopolitical region of Maharashtra.

### **Course32202: Intellectual History of Modern World (SEM-III)**

The student who successfully completes this course can able to:

CO1: Understand the concepts that are used in history, to acquaint the student with the intellectual activity that played an important role in shaping events; the transition from medieval to modern times.

### **Course32203: Economic History of Modern India (SEM-III)**

The student who successfully completes this course can able to:

CO1: Acquaint with structural and conceptual changes in Indian economy after coming of the British, to make them aware of the exploitative nature of the British rule, to help them understand the process of internalization by Indians of new economic ideas, principles and practices

### **Course32204: East Asia: Japan (1853-2000) (SEM-III)**

The student who successfully completes this course can able to:

CO1: Know Japanese history especially after the opening up of Japan; Japan's modernization and its impact; post World War II developments and Japan's role in world politics.



### **Course- 42201: Modern Maharashtra: A History of Ideas (SEM-IV)**

The student who successfully completes this course can able to:

- CO1: Explore the ideas which have given Maharashtra its unique character. It also hopes to offer a specialized knowledge of the Intellectual History of Maharashtra based on a critical reading of the original textual sources.

### **Course42202: Debates in Indian Historiography (SEM-IV)**

The student who successfully completes this course can able to:

- CO1: Know some of the issues that been debated by historians and to introduce some perspectives with reference to Indian History.

### **Course42203: World after World War II (1945-2000)(SEM-IV)**

The student who successfully completes this course can able to:

- CO1: Acquaint with the post-World War II scenario and to enable them to understand contemporary world from the historical perspective.

### **Course42204: History of Modern India (1857-1971) (SEM-IV)**

The student who successfully completes this course can able to:

- CO1: Enable the student to study the history of 'Modern India' from an analytical perspective.
- CO2: To make the student aware of the multi-dimensionality of Modern India; to highlight the ideas, institutions, forces and movements that contributed to the shaping of Indian modernity.
- CO3: To acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to research orientation.