



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ANANTRAO THOPTÉ COLLEGE
Name of the head of the Institution	Dr. Prasanna G. Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02113222746
Mobile no.	9822109385
Registered Email	iqacatc@gmail.com
Alternate Email	laawaghade@gmail.com
Address	At-Post /Tal : Bhór
City/Town	Bhór, Dist : Pune
State/UT	Maharashtra
Pincode	412206
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Laxman A. Awaghade
Phone no/Alternate Phone no.	02113222710
Mobile no.	9850520691
Registered Email	iqacatc@gmail.com
Alternate Email	laawaghade@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.atcbhor.com
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.atcbhor.com/doc/Academic_calendar_2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.25	2000	01-Apr-1999	31-Mar-2004
2	A	3.08	2012	01-Apr-2012	31-Mar-2017

6. Date of Establishment of IQAC	19-Sep-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Conference on Recent Trends in Green Chemistry	28-Dec-2018 2	101

International Conference on E- Commerce	27-Feb-2019 2	200
State Level Seminar on Ethical Hacking and Cyber Security	15-Feb-2019 2	72
Timely submission of AQAR to NAAC	26-Dec-2018 1	13
Regular meetings of IQAC	27-Nov-2018 1	10
Feedback collected	18-Mar-2019 1	300
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce	UGCQIP	SPPU	2018 2	300000
Chemistry	UGC-QIP	SPPU	2018 2	175000
Computer	UGC-QIP	SPPU	2018 2	75000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The national Conference on "Green Chemistry was organised by Department of Chemistry under the guidance of IQAC All the subject teachers are encouraged to

internal evaluation. IQAC played a role to encourage the teacher for qualitative teaching. IQAC has contributed to organise seminars at class level. IQAC has given directions about evaluation and examination system.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Advertisement for admission Advertise of admission process was published in the • Marathi NewsPapers • Handbills • College Website • Flex Boards shown to public places • Posted letters • Individual counselling	Large Number of students admitted in the class
Preparation of academic calendar	The academic calendar was prepared and submitted in IQAC office and hosted in college website (https://www.atcbhor.com/doc/Academic_calendar_2018-19.pdf)
Focus on student cantered teaching	Teachers and departments conducted different Activities new methods of teaching
Decision about quality improvement in examination	College has formed internal squad
Decision of organise seminars	Department of Commerce has organised International Conference on E-Commerce, Department of Chemistry has organised National Conference on Green Chemistry and Department of Computer has organised State Level Seminar on Ethics in Cyber Security
All the teachers were noticed to write teaching plan	As per decision all teachers have made their teaching plan
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Rajgad Dnyanpeeth, Bhor	27-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

14-Nov-2017

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. SMS gateway to send important notifications to different stakeholders of the college. 2. Upgradation of the college website with special importance to MIS. 3. Communication of important information to general public through website and conventional notice. 4. Any type of important notification is notified through SMS, emails and mobile.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College has a good mechanism for curriculum delivery and documentation. Institute receives designed curriculum from university. Our IQAC conducts meeting for discussion on new syllabus . IQAC suggests to HODs of all departments about workload distribution as per new syllabus. HODs of all departments conduct departmental meetings and distribute the workload among their teachers. The time -table committee prepares time-table considering the days i.e. Monday to Saturday. The time-table is prepared for a academic year. All the teachers prepare their curricular planning by individually. The syllabus is planned according to term. The period from July to October and December to March is considered as teaching period. By considering the teaching period each teacher plans his syllabus. The period for examination is considered like October to December for Semester-I and March to May for Semester II. All the teachers are always plan their syllabus by considering the examination period. The IQAC advices and notices to all teachers and HODs about implementation of teaching activities as per timetable. Syllabus completion reports are collected from all the teachers through the all HODs. A review is taken in mid- term period about teaching activities. All types of documents are collected and filed relating to curriculum planning and implementation. The HOD of each department gives feedback relating to relative activities. At the beginning academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating

university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Induction programme is organized for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. The Arts and Commerce classes are scheduled at morning session and the classes of Science and Computer Science are scheduled at evening session. Departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained. Field tours are organized by Departments of Geography, Botany, Zoology to ensure effective implementation of the prescribed curriculum. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare themselves for academic research in future. Interactive sessions with students and guardians to identify the problems. Special care is taken for the problems of slow, advanced learners. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	15/06/2018
MA	Marathi	15/06/2019
MA	Hindi	15/06/2018
MA	Economics	15/06/2018
MA	Politics	15/06/2018
MA	History	15/06/2018
MA	Geography	15/06/2018
MSc	Chemistry	15/06/2018
MSc	Computer Science	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Water shade analysis	7
BA	Socio-Economic Survey of Vadgaon-Dal Village	15

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback from all the stakeholders is mostly helpful to our institutional development plans and decision making process. First of all we prepare the feedback schedules. In the prepared feedback schedules we ask the choice based questions according to group of stakeholders. The opinions from present students, exstudents, parents are collected. The feedbacks are collected at the end of term or academic year. The collected feedback is classified according to questions. The students feedback is related to applicability of syllabus, teacher's depth of knowledge, communication skill, problem solving capacity and teaching skill. The opinions of students are also collected with relation to cleanliness, availability of classroom, drinking water, toilet and labs. The parents feedback is also obtained. In this feedback the parents are asked about admission process, infrastructural facilities, educational resources, students' performance etc. We call the parent meeting with the purpose of reporting the new changes in the facilities. All parents are informed about overall performance of different activities and college campus. The feedback is collected in this meeting. We have an alumni through which we call the alumni meet. All the exstudents which are present give feedback about college campus, teaching facilities, infrastructural facilities etc. is collected. Exstudents expresses their opinions about performance of the college. The opinions from all the stakeholders are written in the tabular form. The collected data is classified according to responses and groups. We analyze the data as per asked questions. Our principal calls the meeting of IQAC members. In the IQAC meeting we discuss about opinions given by students, parents and exstudents. The feedback received from student, parent and alumni are taken into account to determine the future development policy of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FY	480	436	436
BA	SY	360	157	157
BA	TY	360	83	83
BCom	FY	480	470	470
BCom	SY	360	253	253
BCom	TY	360	213	213
BSc	FY	240	199	199
BSc	SY	240	129	129
BSc	TY	240	174	174
MCom	Part - I	80	60	60
MCom	Part - II	80	50	50
MA	Part - I English	60	21	21
MA	Part - II English	60	12	12
MA	Part - I Marathi	60	4	4
MA	Part - II Marathi	60	4	4
MA	Part - I Hindi	60	7	7
MA	Part - II Hindi	60	3	3
MA	Part - I Economics	60	9	9
MA	Part - II Economics	60	3	3
MA	Part - I History	60	11	11
MA	Part - II History	60	11	11
MA	Part - I Politics	60	17	17
MA	Part - II Politics	60	4	4
MA	Part - I Geography	60	6	6
MA	Part - II Geography	60	3	3
MSc	Part - I Chemistry	24	24	24

MSc	Part - II Chemistry	24	15	15
MSc	Part - I Computer Science	30	16	16
MSc	Part - II Computer Science	30	10	10
BSc	F.Y CS	88	87	87
BSc	S.Y CS	80	60	60
BSc	TY CS	80	59	59
BBA	FY CA	80	53	53
BBA	SY CA	80	29	29
BCA	TY CA	80	44	44

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2446	290	51	0	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	18	160	6	2	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the college. The teachers are aware about to maintain the good relations with students. Through the mentoring system it is tried to maintain the relation and uplift the students. By using following steps the mentoring system is followed. Firstly the mentor teacher wants and needs of the students and addresses them in a timely manner. By meeting the needs of students they feel their success. Second step is taken into account that the students are treated as colleague .By this way the fear and misunderstanding is removed. At the third step an involvement of the students in teaching learning activities is increased without any restrictions. Through this the learning interest of the students is increased. The fifth step is used to explaining everything and anything by sharing knowledge with students. In the sixth step the students are asked to critique the teaching rightly and give their real opinions. The seventh step is used for taking feedback from the student at open mind which is helpful to teacher student relationship. Mentoring of students is based on the following objectives: • To increase the teacherstudent contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income,

category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Outcome of the departmental mentoring system in the current year (20182019) Significant improvement in the teacherstudent relationship has been observed The participation of students in different activities becomes increased. Students have shown outstanding performance in sports tournaments. College has planned to introduce a mentoring guideline for all departments from the next academic session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2736	51	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	29	19	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	TY	Semester	12/04/2019	28/06/2019
BSc	FY CS	Year	20/03/2019	15/05/2019
BSc	SY CS	Semester	08/04/2019	28/06/2019
BSc	TY CS	Semester	05/04/2019	28/06/2019
BBA	FY CA	Semester	08/04/2019	15/05/2019
BCA	SY CA	Semester	08/04/2019	06/06/2019
BCA	TY CA	Semester	08/04/2019	06/06/2019
MCom	I	Semester	10/05/2019	04/07/2019
MA	I	Semester	10/05/2019	06/07/2019
MSc	Chemistry	Semester	10/05/2019	11/07/2019
MSc	CS	Semester	10/05/2019	11/07/2019
BCom	FY	Year	22/03/2019	15/05/2019
BCom	SY	Year	30/03/2019	07/06/2019
BCom	TY	Year	30/03/2019	07/06/2019
BA	FY	Year	02/04/2019	15/05/2019

BA	SY	Year	15/04/2019	19/06/2019
BA	TY	Year	16/04/2019	19/06/2019
BSc	FY	Year	09/04/2019	15/05/2019
BSc	SY	Semester	13/05/2019	28/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college adopts Continuous Internal Evaluation system. Examination section of our college look forward to internal evaluation system. The notification regarding the programme of evaluation is forwarded to the teaching staff. Under the CIE system there are different ways like classroom tests, seminars, orals, assignments, tutorials etc. are adopted. The CIE system is used to asses all aspects of the students. All the students are made aware of the evaluation process through the activities like: 1) The orientation programme at the beginning of the year through induction programme. 2) Teachers" teaching plans contains evaluation procedure. 3) We prepare the Academic Calendar considering with CIA exam dates. 4) Orientation on changes and amendments in the evaluation process through departmental meetings. 5) All types of information is displayed in the College and Departmental notice boards. Result analysis is done by the class tutors after every CIE. Pass percentage is calculated by dividing the total number of students appeared and passed . The performance of the students is monitored by the Principal and necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings to give necessary feedback for the improvement of students" performance. The College is keen on monitoring the performance of the students and reports to the Parents. Parents are advised to note the performance of their wards. Whenever necessary it is recommended the visit of the parent to the college for a discussion about the student. External examination of three hours duration is conducted at the end of every semester for all the theory papers and practical papers. Supplementary are conducted who have appeared and failed in any one of the examination of theory paper. All the students are informed about reappearing/recounting/revaluation scheme available in the college. Revaluation is permitted only for regular examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared for the sake of good planning and implementation. When a decision of academic planning is taken the concerned committee firstly prepares raw framework of planning. The Principal of our college calls the meeting of academic planning committee and guides about academic planning for coming year. As per the guidelines of IQAC the period of academic calendar from 1st May 2018 to 30th April 2019 is considered. In the first week of May we were planned the activities like Celebration of Maharashtra Day, planning of academic year 201819, conduction of remaining university examinations of UG and PG, advertisement for admissions staff recruitments, reframing of admission cell, formation of admission council and planning for next year. In the second week of May the planning was decided relating to brochure distribution. In the third and fourth week of May it was declared a summer vacation up to the 14th June. In the first week of June the planning was made about admission to the new entrants, celebration of World Environment Day and meeting of Anti ragging committee. In the second week of June planning was decided about commencement of 2nd and 3rd year classes, framing of TimeTable Workload distribution ,reframing of college committees and IQAC meeting. In the third week of June it was decided about term opening meeting of staff, meeting of NSS and NCC committee, departmental meetings and celebration of International Yoga Day. In the fourth week of June the planning

was decided about participation of students and staff in the "Ashadhi Wari Palkhi Sohala", college committees meetings and planning of the activities, preparation of teaching plan etc. The activities like IQAC committee meeting, Exam committee meeting, University practical examinations, celebration of International Women's Day, Magazine committee meeting were planned in the month of March. A month April was planned for Departmental meetings, CDC committee meeting University examination, celebration of Ambedkar Jayanti, review of activities, Dead stock Verification and submission of Self Appraisal. Academic Calendar is uploaded on college website :

https://www.atcbhor.com/doc/Academic_calendar_201819.pdf In the Month of July the planning was made relating to social activities, orientation of first year classes, tree plantation, celebration of World Youth Skills Day, celebration of Guru Pournima, commencement of science practical, formation of students council, orientation of students for various activities, class tests, CDC meeting and orientation of PG students. In the month of August it was decided to celebrate "Lokmanya Tilak Punyatithi" and "Lokshahir Annabhau Sathe Jayanti". It was also planned activities like Inauguration of associations, starting up of Student Welfare activity, review of Home Assignment Class test, celebration of Rakshabandhan, campus cleaning programme, celebration of Independence Day, Guest lectures, Trekking, Examination committee meeting. In the month of September it was planned the IQAC meeting, internal exam, medical check up, celebration of Teacher's Day, students study visit, submission of NSS proposal to University, celebration of Hindi Day, celebration of NSS Day, Internal exam planning. and so many activities has to done by IQAC and other departments of college in every month

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.atcbhor.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3123	BCom	Advan. Accountancy	243	124	51.02
3163	BCom	Mercantile Law	215	135	62.79
3133	BCom	Indian & Global Eco - Devel.	199	191	95.97
3143	BCom	International Economics	10	9	90
3153	BCom	Auditing & Taxation	266	136	51.12
3451	BCom	Cost & Works Account- II	36	29	81
3453	BCom	Cost & Works Account- III	36	29	81
3481	BCom	Marketing-II	71	68	95.77

3483	BCom	Marketing-III	71	68	95.77
3421	BCom	Banking & Finance-II	115	90	78.26
3423	BCom	Banking & Finance-III	115	90	78.26
3471	BCom	Business Entrepreneurship-II	62	55	88.7
3473	BCom	Business Entrepreneurship-III	32	55	88.7
3633	BCom	Computer Application	46	44	95.65
3017	BA	Comp.English	107	62	58
3027	BA	Marathi General Paper-II	42	32	76.19
3028	BA	Marathi Special Paper-III	13	8	61.53
3029	BA	Marathi Special Paper-IV	13	8	61.53
3097	BA	Hindi General Paper-II	36	18	50
3098	BA	Hindi Special Paper-III	8	2	25
3099	BA	Hindi Special Paper-IV	8	2	25
3337	BA	English General Paper-II	11	9	81.81
3338	BA	English Special Paper-III	9	9	100
3339	BA	English Special Paper-IV	9	9	100
3157	BA	Economics General Paper-II	22	18	81.81
3158	BA	Economics Special Paper-III	19	14	74
3159	BA	Economics Special	19	14	74

		Paper-IV			
3177	BA	History General Paper-II	56	48	85.71
3178	BA	History Special Paper-III	16	14	87.5
3179	BA	History Special Paper-IV	16	13	81.25
3207	BA	Geography General Paper-II	41	38	92.68
3208	BA	Geography Special Paper-III	23	19	82.6
3209	BA	Geography Special Paper-IV	23	19	82.6
3167	BA	Politics General Paper-II	34	28	82.35
3168	BA	Politics Special Paper-III	17	13	76.47
3169	BA	Politics Special Paper-IV	17	13	76.43
3447	BA	Public Admin istration	7	7	100
TY	BSc	Chemistry	120	105	87.5
TY	BSc	Physics	20	18	90
SY	BSc		150	153	98.3
TY	BSc	CS	87	37	42.52
TY	BBA	CA	38	22	57.89
Part II	MCom	Com	51	48	94.11
Part II	MA	Arts	36	33	92
Part II	MSc	Chemistry	24	12	50
Part II	MSc	CS	11	9	81.81

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.atcbhor.com/doc/Student_Satisfaction_Survey_Report_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat Abhiyan	NCC	2	50
Voter Awareness Campain	NSS	4	45
Water shade Development	NSS	4	75
Harit Wari Nirmal WariSwaccha Wari	NSS	4	80

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AINSC	SSC	NCC	3

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Bhor Municipal	NCC	6	100

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Exchange of Knowledge, Sharing of Computer lab facilities, Exchange of Experts	ATC & RDTTC	Parent Institute	1825

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Infrastructure, Trainer, Knowledge, support of human resource and exchange etc.	RDATC and RIMRD	Rajgad Institute of Management Research and Development Dhankwadi, Pune43 Director - Dr. D.B. Bharati	01/01/2018	31/12/2019	Teachers and Students
Grant access to Industry, Field experience to students	RDATC and Rajgad Cooperative Sugar Factory	Rajgad Cooperative Sugar Factory Managing Director Anant Nagar, NigadeDhanga wadi, Bhor	01/01/2018	31/12/2019	Teachers and Students

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1015000	933808

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLWLibworld	Partially	Nov2017	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6132	1226400	50	12410	6182	1238810
Reference Books	10956	3779820	67	23169	11023	3802989

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	149	4	149	149	24	3	15	15	0
Added	12	0	12	12	0	0	0	5	0
Total	161	4	161	161	24	3	15	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1215000	1309153	1200000	893056

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has all the facilities like laboratory, Library, Sports complex, Computer Labs and Classrooms. The procedures and policies for maintaining and utilizing physical, academic and support facilities are as follows: 1. Laboratory: College has developed laboratories as per needs of the students. The Departments like Chemistry, Physics, Botany and Zoology are having well equipped laboratories. The Heads of the Departments present their budgets for maintenance of laboratories, purchasing of new instruments to the Principal. Principal puts it into the CDC and IQAC meeting. All the demands relating to laboratories are discussed and the proposal is sent to the top management for final sanction. All the budgetary demands are sanctioned by top management. 2. Library The Library is the heart of our college. There are more than 11000 reference books, more than 6000 text books, the 16 number of journals, 81 of CDs of different subjects. The library committee of our college overlooks all the activities of library. Our library is partially automated. The Research Committee and Library Committee are contributing to maintain library facilities. Senior Librarian plans to order different books, journals, magazines, reference books and put the demands in the library committee meeting. Whatever the recommendations made by the committee are informed to Principal. With the permission of management the order is placed. Our library provides Identity Cards to the students. 3. Sprt Complex Our has availability of 400mtr running track along with well equipped gymnasium hall. Every year college do budgetary provision to maintenance of running track, gymnasium hall, and sports equipment. Physical Director organises different sports games. With the permission of college management all types of citizens are taking advantage of our sports complex. The sports tournaments like Cricket, Wrestling, Basket ball, Base ball, Soft ball, KhoKho, Running, Kabaddi are organised every year. Sport committee of our college overlooks the sports activities. 4. Computer Labs: There are five well equipped Computer Labs available for computer education and training. The Students who are admitted for BSc computer study are fully using computer lab facilities. There are more than 200 students taking the facilities of computer labs. The secondary and higher secondary students do visit and see the lab facility. Every year with the top preference the budgetary provision is made for maintenance of Computer Lab. 5. Classrooms College is having 22 classrooms which are used for the classes of Arts, Commerce and Science. As per the demands of the students and the teacher regular maintenance is undertaken. All the classrooms are having facilities of electricity, WiFi with the secure coverage of CCT Camera. All the classes are coloured regularly. The demand of construction of additional classes are put before the management and after the permission new classes are constructed.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching for English	10/01/2019	35	Teacher A T College, Bhor.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	BA	Economics	A.T.College, Bhor	M.A
2018	4	BA	English	A.T.College, Bhor	M.A
2018	2	BA	Marathi	A.T.College, Bhor	M.A
2018	4	BA	Hindi	A.T.College,	M.A

				Bhor	
2018	3	BA	Politics	A.T.College, Bhor	M.A
2018	1	BA	History	A.T.College, Bhor	M.A
2018	4	BA	Geography	A.T.College, Bhor	M.A
2018	14	BSc	Chemistry	A.T.College, Bhor	M.Sc
2018	13	BSc	Computer Science	A.T.College, Bhor	M.Sc
2018	2	BSc	Physics	H.V.Desai,Pu ne	M.Sc

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	UG	55
Wrestling	UG	10
Chess	UG	12
Running	UG	50
Cultural Activities	UG	50

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is a selected body and always joins hands with faculty members and college administration to ensure overall development of the college. Students' council was appreciated by NAAC peer team members in November 2017 for maintaining a disciplined atmosphere in the college. Student Council organizes different cultural programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", "Independence Day", Mahatma Gandhi Jayanti, Chh. Shivaji Maharaj Jayanti etc. in the college campus. Participation of students in the students' council helps in the development of

their organizational skills. The students representatives are included in various committees of the college. By the participation of the students it is tried to make them aware about college activities. The students who are stood first in annual examination of different class are included in students council. The students council leads the all students in the college. The students who are members of students council are the members of Annual gathering committee, prize distribution committee, cultural committee, discipline committee etc. The participation of students in planning and activities is very much helpful to the succses of different programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1.Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. 4. Nonteaching staff level Nonteaching staff are represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions.

Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. 5. Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc 6. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. 7. Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands

with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development The curriculum is prescribed by the parent university Savitribai Phule Pune University, Pune. The curriculum undergoes a revision once in four years. The college encourages our faculty / department to contribute to enrich the curriculum during the course of its revision. This is carried out by communicating to the university during the process of preparing and finalising the revised / new curriculum. The college captures the data pertaining to curriculum / syllabus by obtaining a wellarticulated feedback by the alumni once a year as well as the students during the final year of their course. The consolidated recommendations are forwarded to the university to be used in enlarging, enriching and updating the content to meet the current trends in the industry.</p>
Teaching and Learning	<p>Teaching and Learning The institution has been following student centric Teaching and Learning methods. The faculty continuously improve the delivery system. The faculty identifies outcomes to be realized by the students after completing the course. The faculty carefully design the delivery content, student participation activities and the assignments to be completed by the students. A continuous evaluation of the progress made by the students has been adopted. The innovative practice aims at active learning process of the students by involving them to come preprepared with concepts to each and every class, participate in group learning inside the classroom facilitated actively by the faculty in a series of preplanned steps. The emphasis has shifted to the practice of outcome based education(OBE) by every faculty across the institution.</p>
Examination and Evaluation	Students are continuously evaluated

throughout the semester for each course of the program. Course teachers of each course follows the schedule defined in the academic calendar of the college for conducting these examinations and also keeps the proper records of the same time to time. The term end examination are conducted by the college at the end of academic semester and after collecting all the marks from teachers for continuous evaluation and mid and end semester examination the results are being declared as early as possible. College also offers the supplementary examination to the students who failed in the examinations immediately within the one month of declaration of result. This helps the needy students to clear the examination before the start of the new semester of the program.

Research and Development

Research and Development There are 9 PG Departments in the college. The Department of Commerce a research centre in Commerce. Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. College has set up Research committee in the college through which guidance relating to research is given. More than 50 per cent of our faculty having obtained Ph.D degree.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation After the NAAC Committee visit in Nove.2017 the college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments. The physical infrastructure has also available in the college. Renovation and upgradation of laboratories, subscribing journals for the central library, waiting room construction, purchase of new computers, printers etc have been produced . All students, all faculty, Alumni, well wisher industries and visiting and retired faculty of the institute have access to all the library resources throughout the year

Human Resource Management

Human Resource Management The College has established well defined administrative section and academic sections to look after the employees and students respectively. The

collegemaintains all service records of the employees and keep up to date . The new facultyand nonteaching staff is recruited as per demand. The management of human recourse of the college is carried by the way of formation of committees. Alongwith the regular workload of teaching the faculty and nonteaching staff is engaged for the grievance redresal committee, staff welfare committees, women’s harassment committee and committee to take care of weaker section of the society. All faculty and students insured for the accidents through group insurance policies. In the case of medical emergency every employee and students gets suitable nonrefundable financial help for their treatment in private hospitals.

Industry Interaction / Collaboration

Industry Interaction / Collaboration Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year

Admission of Students

Admission of Students Admission of students commenced after declaration of results of 102 examinations by different boards. The admission committee is formed by the college every academic year. The members of committee are in similar number from Arts, Commerce ,Science and Computer Science teaching faculty. This committee gives proper guidelines to new students who are entering newly in the college for First Year. The Second year and Third Year students are also compulsory meet the admission committee and take necessary guidance. The admission procedure is undertaken as per guidelines of Savitribai Phule Pune University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development College has proposed complete office automation in near future. Office automation will include students’ database, faculty and staff database, feedback system etc. Library automation has also been in coming years. It is also decided that a big hall be constructed in next year.</p>
<p>Administration</p>	<p>Administration Principal office, IQAC</p>

and CDC are making major role in administrative functions of the college. The IQAC informs necessary quality initiatives to CDC and Principal. Principal notices to concerned departments and faculty. Regular activities of the college are looked and observed by Pricipal and IQAC. The college office work is distributed among the office employees they take working decision as per time management. The circulars from government and university are rightly circulated to the staff. Whenever any type of emergency the urgent staff meeting is called by using announcement system. For control and overlooking activities the CCT cameras are fixed. The different types of committees are formed to administer regular activities.

Finance and Accounts

Finance and Accounts Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using egovernance mechanism. This has helps keeping records of receipt of funds, projects, consultancy income, donations, staff salary and all types of purchases and payment of various utility bills and taxes

Student Admission and Support

Student Admission and Support Student fill the admission form through college generated computer system. The admission committee of the college guides and supervise the whole admission procedure of the college. As per the direction of SPP University the admission fee is collected which is deposited by students in bank account of the college. When the student submits the receipts and forms in the college office the admission of the student is confirmed. The students who are poor are facilitated to subsidies in admission fees through the management of the college.

Examination

Examination The college is affiliated to the State Government University named Savitribai Phule Pune University. All the examinations are conducted according to directions of the University. Our college conducts Tern end examination in the Month of October/November. The examinations which are declared by the University

are conducted as per timetable declared by University. The internal examinations are conducted continuously in the college. The results are declared as per norms of University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Indian and Foreign Languages	1	20/11/2018	10/12/2018	20

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Fund Cooperative Credit Society	Staff Welfare Fund Cooperative Credit Society	Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1 Institution conducts internal and external financial audits regularly (with in 100 words each) College has accounts and finance section. This section controls the data related to all financial and money transactions of the college through carry out yearly budget allocation. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments is carried out thoroughly by this section. The College has to prepare yearly audited statements and Income expenditures statements for the year for which services of the government certified auditors are used. Before the audit process of government auditor the internal audit is done. As a mandatory part the college also completes audits of its finances by the government appointed auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. For the information and awareness of the parent faculty members maintain attendance record of students. 2. Principal, teachers and parent meetings are arranged by the college. 3. Parents provide essential support and care to ensure proper attendance of their ward. 4. With the purpose of avoiding dropout due to early marriages of girl students. The teachers communicate with the concerned parents.

6.5.3 – Development programmes for support staff (at least three)

1) Technical guidance session from expert persons for office bearers. 2) Quarters provided to peons 3) Health Check up 4) Capacity Building

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)Organised International Conference by Dept of Commerce 2) Organised National Conference by Dept of Chemistry 3) Organised State Level Workshop by Dept of Computer 4)Syllabus revision with outcome based technique 5) Definition of course outcomes, program educational outcomes and program outcomes of all the programs of the institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting of IQAC for syllabus planning	18/06/2018	18/06/2018	18/06/2018	13
2018	Meeting of IQAC about preparation of AQAR of the year 201718.	23/11/2018	23/11/2018	23/11/2018	13
2018	National Conference on 'Recent Trends in Green Chemistry'	28/12/2018	28/12/2018	29/12/2018	101
2019	International Conference on 'E Commerce'	27/02/2019	27/02/2019	28/02/2019	200
2019	State Level Workshop on 'Ethical Hacking Cyber Security'	15/02/2018	15/02/2019	16/02/2019	72

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Save energy awareness is taken among the students they are noticed about the switch off lights and fans before leaving the classroom. Environmental awareness campaigns is taken through the cadets of NCC and volunteers of NSS. Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	02/10/2018	1	Gandhi Jayanti and Swacch Bharat Abhiyan	Social Awareness for cleanliness	150
2019	0	1	19/02/2019	1	Shivaji Maharaj Jayanti	Awareness about Role of Shivaji Maharaj in Establishment of Swarajya	350

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Participation of NSS Volunteers in Alandi to Pandharpur Palkhi Ralley for behavioural values and ethics along with Cleanliness Program	05/07/2018	22/07/2018	25

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) New plantation by NSS and NCC volunteers 2) Undertaking of "No vehicle Day" once in a week 3) Sock Peats for draining water 4) Well and cleaned Botanical garden 5) Campus cleaning Activities 6) The campus has been declared "plastic free" zone 7) Installation of PV Panels for harnessing solar energy. 8) Using kitchen waste making compost 9) Using garden waste for making compost 10) Effluent treatment of laboratory drain and reuse of the same of gardening. 11) Paper less approvals for institute purchases. 12) Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of practice – Vermiculture Goals: 1. To create (produce) organic fertilizer from biological wastes. 2. To keep campus clean and eco friendly. 3. To save money spent on purchasing chemical fertilizers. 4. To develop application skill The context: The dried leaves and biodegradable waste created on college campus is systematically used to produce the Vermicompost or organic manure. The Practice: All dried leaves from trees on campus are collected and put into compost pits. The semi digested compost material from the compost pit is transferred to the vermicompost project, the best and advanced varieties of earthworms are put into compost medium, regular water is sprinkled till the compost is converted into organic manure. Evidence of Success: The college has saved money which would have otherwise been utilized to purchase fertilizer for trees in garden on the campus. The vermicompost fertilizer is more productive which keeps plants more healthy and fresh. Problems encountered and resources required: Vermicompost needs shade, water facilities and skilled labour and experts. Contact details: 1. Prof. V.A. Jadhav, HOD, Dept. of Zoology, Anantrao Thopte College, Bhor, DistPune. Pin 412206 2. Prof V.L. Kulkarni, Dept. of Zoology, Anantrao Thopte College, Bhor, DistPune. Pin 412206 3. Office Phone (0213) 222710, 222746 4. Website: www.atcbhor.com

Best Practices 11 Title of practice : Mushroom Cultivation Goals: 1. To provide protein rich food to common people 2. To provide employment through cottage industry. 3. It provides earn and learn scheme facility. 4. To improve application skill. The context: We provide earn and learn scheme to poor students for economic improvement through mushroom cultivation. The practice: We conduct a workshop to students developing skill in mushroom cultivation. In this workshop we impart practical skill and necessary knowledge to develop mushroom cultivation as cottage industry procedure for mushroom as: preparation of mushroom bed, spawning, maintenance of bed, harvesting and marketing. Evidence and success: It has been observed that the student from rural area tries to develop mushroom cultivation at college. Mushroom provides protein, vitamin, and minerals rich food. Mushroom is sources of non conventional food. This is the good example to eradicate mal nutrition. Problems encountered and resources required: The students from remote areas cannot get proper supervision hence these students stay in Bhor for education. Mushroom unit they have developed at their native place. It may causes contamination due to insanitation which result into less in production. Requirement of wheat straw, proper fungus seed (Spawn) are not available easily. Contact details: 1. Dr. P.B. Kamble HOD, Dept. of Botany, Anantrao Thopte College, Bhor, DistPune. 2. Dr. (Mrs.) S.A. Gaikwad, Dept. of Botany, Anantrao Thopte College, Bhor, DistPune. 3. Office Phone (0213) 222710, 222746

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.atcbhor.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Anantrao Thopte College, Bhor is serving in the hilly and rural area since last 36 years. The 90 students in this area are benefited by the educational facility of the college. The literacy and higher educational rate is increased in bhor taluka due to educational function of the college. College is established in 1982 upto this year there was no availability of higher education in bhor taluka since that year college is providing basic and qualitative education to all students. The most significant

achievement of the college is the ratio of the girls students is increasing every year this is helpful to satisfy the objective of women empowerment. Our some of the key features are : 1. Fee waiver scheme and financial support to students 2. Exploration of Knowledge of students from hilly area 3. Creation of centre of academic excellence in hilly area 4. Creative and innovative educational activities 5. Effective relationship among students and teachers 6. Providing quality education with a minimal fee structure 7. Promoting academic, physical, moral and cultural development of students 8. Preparing students for the different sports and games 9. Social inclusiveness through NSS camp and activities 10. Encouragement of girl and boys to participate in NCC 11. Academic and professional development of teachers and staff

Provide the weblink of the institution

https://www.atcbhor.com/doc/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

A) Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. B) Office automation to ensure an updated data management system in the college. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details. C) The college plans to organize job interviews by local companies . D) Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teachinglearning, research, extension related and coand extracurricular activities. E) The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged. F) Organization of National Seminar on, "The role of tourism Industry in Indian Economy" . G). Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. A committee has already been framed in this context by the Teachers Council at the beginning of session 20192020 H) Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects K) To maintain the existing rain water harvesting system in the college campus. L) Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. M) Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. N) Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff. O) Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well organized and transparent staff club framework.